## SECTION 1. ECONOMIC THEORY AND HISTORY OF ECONOMIC THOUGHT

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## EDUCATIONAL RESEARCH COMPONENT OF ECONOMIC EDUCATION IN WESTERN UKRAINE IN TODAYS CONDITIONS: COOPERATIVE, FINANCIAL AND ECONOMIC FLOWS

The occurrence and development of cooperative education have begun from the depths of nature of cooperative relationships, which from the date of their origin were based on the formation of a stable habit to work together; a sense of solidarity had rapidly developed. Dominating principles that were the base of the foundation of national cooperation were initially focused on the development of the best qualities of human character and abilities, education and improvement of the professional training in various economic sectors employees, focused on the provision of the educational assistance, counseling support to those in need.

Based on the above mentioned we can formulate the goal, which is to study the importance of economic education in Western Ukraine. Tendencies that form the specific features of cooperative education in the economic trend in the domestic education market in today's conditions were disclosed. During the revival and transformation of cooperative values and principles, the historical experience and lessons derived from it are very important in improving of the quality of training in various fields of national economy and implementation of spiritual and moral education of students in the conditions of today.

For further effective development of financial, economic and cooperative education in Western Ukraine in the conditions of the present educational institutions of the cooperative form of ownership should continue to conclude cooperation agreements, especially between universities of the IV level of accreditation and colleges, concerning preparations of students of bachelor level of education based on previously acquired level of junior specialist; exercise the method to study the financial and economic specialties of cooperative colleges graduates in Western Ukraine and other regions exclusively on the results of entrance examinations that are conducted in the form of interviews; establish and actively use modern effective teaching methods, which should be based on the priority of the use of innovative information and computer technology; develop and implement new forms of universal education for cooperative institutions bachelors curricula based on educational qualification of junior specialist of financial and economic specialties.